

## MPH Student Advising Form

The purpose of the MPH Student Advising Form is to provide a synthesis for how a student’s coursework, volunteer and paid work, and trainings and conferences will contribute to a community health education career. Students should prepare the Plan of Study and type notes and questions in the 2<sup>nd</sup> column of this form. Students should email both the plan of study and this form to their Faculty Advisor at least 24 hours prior to their scheduled meeting.

<i>Purposes of Advising Session</i>	<i>Student Notes/Questions</i>	<i>Faculty Advisor notes</i>
<p><b>1. Review plan of study</b></p> <ul style="list-style-type: none"> <li>• Discuss career goals</li> <li>• Discuss planned required coursework</li> <li>• Discuss elective choices that might fit with career goals</li> </ul>		
<p><b>2. Discuss professional/career development</b></p> <ul style="list-style-type: none"> <li>• Planned workshops/trainings, conferences, volunteer &amp; paid experiences</li> <li>• Membership in professional organizations (SOPHE, APHA, Eta Sigma Gamma)</li> <li>• Networking</li> <li>• Conferences</li> </ul>		
<p><b>3. Discuss tentative internship plans.</b>            Look for internship that</p> <ul style="list-style-type: none"> <li>• Meets internship guidelines</li> <li>• Is in agency/organization where you might want to be hired (or is similar to type of agency/organization where you want to be hired, and/or</li> <li>• Allows you to implement type of project/activity/ program that fits with career goals</li> </ul>		

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<p><b>4. Discuss progress in program</b></p> <ul style="list-style-type: none"> <li>• Progress in program (how is the first year going? Work/family balance?, etc.)</li> <li>• Developmental needs               <ul style="list-style-type: none"> <li>○ Writing</li> <li>○ Reading texts</li> <li>○ Other?</li> </ul> </li> </ul>		
<p><b>5. Discuss summer plans</b></p>		
<p><b>6. Student follow up responsibilities</b></p>		
<p><b>7. Faculty Advisor follow up responsibilities</b></p>		